

Revised Curriculum for BTLED 2

**BACHELOR OF TECHNOLOGY & LIVELIHOOD EDUCATION – INFORMATION COMMUNICATION
TECHNOLOGY**

NAME _____

COURSE _____

| GRADE | | COURSE | | DESCRIPTIVE TITLE | UNIT | PRE-REQUISITES | NAME OF INSTRUCTOR / PROFESSOR | REMARKS |
|--------------------------|-------|---|-----|-------------------|------|----------------|--------------------------------|---------|
| Code | No. | | Lec | Lab | | | | |
| FIRST YEAR | | | | | | | | |
| 1 st Semester | | | | | | | | |
| COMP | 1101 | Computer Hardware Servicing – PQF L5* | (3) | | | | | |
| ENGL | 1102 | Purposive Communication | 3 | | | | | |
| SOCS | 1101 | Understanding the Self | 3 | | | | | |
| MATH | 1101 | Mathematics in the Modern World | 3 | | | | | |
| STS | 1101 | Science, Technology & Society w/ CCA-DRR | 3 | | | | | |
| RES | 1101 | Fundamentals of Research** | 3 | | | | | |
| PE | 1101 | Self-Testing Activities | 2 | | | | | |
| NSTP | 1101 | National Service Training Program I | (3) | | | | | |
| ===== | ===== | ===== Sub-Total | 17 | | | | | |
| FIRST YEAR | | | | | | | | |
| 2 nd Semester | | | | | | | | |
| COMP | 1202 | Animation – PQF L5* | (3) | | | | | |
| COMP | 1203 | Illustration – PQF L5* | (3) | | | | | |
| RIZ | 1201 | The Life and Works of Rizal | 3 | | | | | |
| SOCS | 1202 | The Contemporary World (w/ ASEAN Lens) | 3 | | | | | |
| SOCS | 1202 | Readings in Philippine History | 3 | | | | | |
| ENGL | 1201 | Speech and Oral Communication | 3 | | | | | |
| FIL | 1202 | Dalumat sa Filipino | 3 | | | | | |
| PE | 1202 | Rhythmic Activities | 2 | | | | | |
| NSTP | 1202 | National Service Training Program II | (3) | | | | | |
| ===== | ===== | ===== Sub-Total | 17 | | | | | |
| SECOND YEAR | | | | | | | | |
| 1 st Semester | | | | | | | | |
| EDUC | 2101 | The Teaching Profession | 3 | | | | | |
| EDUC | 2102 | Child and Adolescent Learner and Learning Principles | 3 | | | | | |
| EDUC | 2103 | Foundation of Special and Inclusive Education | 3 | | | | | |
| EDUC | 2104 | The Teacher & the Community School Culture & Org. Leadership w/ focus on Philippine TVET System** | 3 | | | | | |
| EXIT | 2101 | Intro to ICT Specialization I | 2 | 1 | | | | |
| GEEC | 2102 | Environmental Science | 3 | | | | | |
| EXE | 2101 | Entrepreneurship | 3 | | | | | |
| LIT | 2101 | World Literature | 3 | | | | | |
| PE | 2103 | Fundamentals of Games and Team Sports | 2 | | | | | |
| ===== | ===== | ===== Sub-Total | 25 | 1 | | | | |
| SECOND YEAR | | | | | | | | |
| EDUC | 2205 | Facilitating Learner-Centered Teaching with Emphasis on Trainers Methodology I** | 3 | | | | | |
| EDUC | 2206 | Bldg. & Enhancing Literacy Across the Curriculum w/ emphasis on 21 st Century Skills** | 3 | | | | | |
| EXIT | 2202 | Intro to ICT Specialization II | 2 | 1 | | | | |
| EXAF | 2201 | Intro to Agri-Fishery Arts I | 2 | 1 | | | | |
| EXIA | 2201 | Intro to Industrial Arts I | 2 | 1 | | | | |

SIGNATURE OVER PRINTED NAME OF ACADEMIC ADVISER

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| | | | | | | | |
|--------------------|------|---|----|---|--|--|--------|
| EXHE | 2201 | Home Economics Literacy | 3 | | | | |
| PHILO | 2201 | Ethics | 3 | | | | |
| HUMS | 2201 | Art Appreciation | 3 | | | | |
| ICT | 2201 | Illustration: Drawing Tools and Animation | 2 | 1 | | | |
| PE | 2202 | Recreational and Individual Sports | 2 | | | | |
| ==== | ==== | ===== Sub-Total | 25 | 4 | | | |
| SECOND YEAR | | | | | | | |
| EXAF | 2302 | Intro to Agri-Fishery Arts II | 2 | 1 | | | Summer |
| EXHE | 2301 | Family and Consumer Life Skill | 3 | | | | |
| EXIA | 2302 | Intro to Industrial Arts II | 2 | 1 | | | |
| GEEC | 2303 | Gender and Society | 3 | | | | |
| ==== | ==== | ===== Sub-Total | 10 | 2 | | | |

| GRADE | THIRD YEAR | | | Unit | | Pre-requisites | Name of Instructor / Professor | REMARKS | SIGNATURE OVER PRINTED NAME OF ACADEMIC ADVISER |
|-------------------|-------------|-------|--|--------------------------|-----|----------------|--------------------------------|---------|---|
| | Course Code | No. | Descriptive Title | Lec | Lab | | | | |
| | | | | 1 st Semester | | | | | |
| | LANG | 3101 | Foreign Language | 3 | | | | | |
| | EDUC | 3107 | Technology for Teaching & Learning I | 3 | | | | | |
| | EDUC | 3108 | Assessment in Learning 1 | 3 | | | | | |
| | ICT | 3102 | Illustration: Drawing Concepts and Strategies | 2 | 1 | | | | |
| | ICT | 3103 | Illustration: Troubleshooting Techniques | 2 | 1 | | | | |
| | ICT | 3104 | 2D Animation: Key Drawings | 2 | 1 | | | | |
| | ICT | 3105 | 2D Animation: 2D Digital Animation | 2 | 1 | | | | |
| | ICT | 3106 | 2D Animation: Authoring Tools | 2 | 1 | | | | |
| | ===== | ===== | ===== Sub-Total | 21 | 6 | | | | |
| THIRD YEAR | | | | | | | | | |
| | RES | 3202 | Methods of Research** | 3 | | RES 1201 | | | |
| | TLED | 3201 | Technology for Teaching & Learning II** | 3 | | EDUC 3107 | | | |
| | EDUC | 3209 | Assessment in Learning 2 with focus on Trainers Methodology I & II** | 3 | | EDUC 3108 | | | |
| | EDUC | 3210 | Curriculum Development & Evaluation w/ emphasis on Trainers Methodology II** | 3 | | | | | |
| | ICT | 3208 | Website Dev: Internet Marketing | 2 | 1 | | | | |
| | ICT | 3209 | Website Development: Author Wares | 2 | 1 | | | | |
| | ICT | 3210 | Digital Media Production: Video Production | 2 | 1 | | | | |
| | ICT | 3211 | Digital Media Production: Audio Production | 2 | 1 | | | | |
| | ICT | 3212 | Digital Media Production: Print Production | 2 | 1 | | | | |
| | ===== | ===== | ===== Sub-Total | 22 | 5 | | | | |

| GRADE | FOURTH YEAR | | | Unit | | Pre-requisites | Name of Instructor / Professor | REMARKS | SIGNATURE OVER PRINTED NAME OF ACADEMIC ADVISER |
|--------------------|-------------|-------|---|--------------------------|-----|-------------------------|--------------------------------|---------|---|
| | Course Code | No. | Descriptive Title | Lec | Lab | | | | |
| | | | | 1 st Semester | | | | | |
| | EDUC | 4111 | Field Study I | 3 | | All EDUC, TLED & MICT | | | |
| | EDUC | 4112 | Field Study II | 3 | | | | | |
| | THES | 4103 | Undergrad Thesis/Research Paper/Project** | 3 | | | | | |
| | SEMI | 4101 | Undergraduate Seminar** | 1 | | Prev. Courses | | | |
| | SEMI | 4102 | Seminar in Education BLEPT ** | 3 | | Prev. Courses | | | |
| | ===== | ===== | ===== Sub-Total | 13 | | | | | |
| FOURTH YEAR | | | | | | | | | |
| | EDUC | 4213 | PRACTICE TEACHING (SIPP) | 9 | | PROF ED & MAJOR COURSES | | | |
| | | | PRACTICE TEACHING (SIAP) | 18^ | | | | | |
| | ===== | ===== | ===== Sub-Total | 9/18^ | | | | | |

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- * Bridging Courses
- ** TLED-Focused Courses
- ** Institutional Courses
- ^ Practice Teaching Abroad

Reference:
CMO No. 78 series 2017: Policies, Standards & Guidelines for
Bachelor of Technology & Livelihood (BTLED) Program

| SUMMARY OF COURSES | TOTAL |
|---------------------------------------|-----------------|
| Bridging Courses | (9) |
| GENERAL EDUCATION Including NSTP & PE | 50 |
| PROFESSIONAL EDUCATION /TLED COURSES | 45/54^ |
| MAJOR EXPLORATORY COURSES | 30 |
| MAJOR AFA COURSES | 36 |
| INSTITUTIONAL COURSES | 16 |
| GRAND TOTAL NO. OF UNITS | 177/186* |

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